

2024 NCEA Level 2 Te Reo Māori

10 Week Countdown to the Exam

The NZQA examination for Level 2 Te Reo Māori will be held on: **Monday 11 November 2024 (9.30am)**

This resource, outlines a 10-week programme to support students to prepare for the exam, suggesting a suite of pānui and tuhituhi activities aligned to NCEA Level 2, and cognisant of the 2024 assessment specifications. The 10-week countdown starts in Week 4 of Term 3 and concludes in Week 3 of Term 4.

Countdown Week:	Week of Term:	Start Date for the week:
10	Week 4, Term 3	12 August 2024
9	Week 5, Term 3	19 August 2024
8	Week 6, Term 3	26 August 2024
7	Week 7, Term 3	2 September 2024
6	Week 8, Term 3	9 September 2024
5	Week 9, Term 3	16 September 2024
4	Week 10, Term 3	23 September
3	Week 1, Term 4	14 October 2024
2	Week 2, Term 4	21 October 2024
1	Week 3, Term 4	28 October 2024
Examination will be held:	Week 5, Term 4	Monday 11 November 2024, 9.30am

Countdown Week 10				
<i>12 August 2024</i>	<i>13 August 2024</i>	<i>14 August 2024</i>	<i>15 August 2024</i>	<i>16 August 2024</i>
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min
Tuhi 1	Tuhi 1	Tuhi 1	Tuhi 2	Tuhi 1
Plan, draft	Rework, finalise	Peer review, then rework, finalise	Kaiako review, then rework, finalise	Finalise, publish

Countdown Week 9				
<i>19 August 2024</i>	<i>20 August 2024</i>	<i>21 August 2024</i>	<i>22 August 2024</i>	<i>23 August 2024</i>
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min
Pānui 1	Pānui 1	Pānui 1	Pānui	Pānui
Define and explain, new words in the text	Complete the reading comprehension task	Mark as class	Exam techniques	Previous pānui exam

Countdown Week 8

26 August 2024	27 August 2024	28 August 2024	29 August 2024	30 August 2024
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min
Tuhi 2	Tuhi 2	Tuhi 2	Tuhi 2	Tuhituhi
Class brainstorm and co-constructed writing plan	Individual draft	Rework, finalise	Peer review	Exam techniques

Countdown Week 7

2 September 2024	3 September 2024	4 September 2024	5 September 2024	6 September 2024
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Shared kai for class
Pānui 2	Pānui 2	Pānui 2	Pānui	
Define and explain and new words in the text.	Complete the reading comprehension task.	Mark as class	Brainstorming practice across a range of topics.	

Countdown Week 6

9 September 2024	10 September 2024	11 September 2024	12 September 2024	13 September 2024
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min
Tuhi 3	Tuhi 3	Tuhi 3	Tuhi 3	Tuhituhi
Plan, draft.	Rework, finalise	Peer review, then rework, finalise	Kaiako review, then rework, finalise	Exam techniques

Countdown Week 5

16 September 2024	17 September 2024	18 September 2024	19 September 2024	20 September 2024
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min
Pānui 3	Pānui 3	Pānui 3	Pānui	Pānui
Define and explain and new words in the text.	Complete the reading comprehension task.	Mark as class	Exam techniques	Previous pānui exam

Countdown Week 4

23 September 2024	24 September 2024	25 September 2024	26 September 2024	27 September 2024
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min
Tuhi 4	Tuhi 4	Tuhi 4	Tuhi 4	Tuhituhi
Plan, draft.	Rework, finalise	Peer review, then rework, finalise	Kaiako review, then rework, finalise	Revise and practice conjunctions

Term 3 Ends | School Holidays Begin

Term 4 Starts

Countdown Week 3				
14 October 2024	15 October 2024	16 October 2024	17 October 2024	18 October 2024
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min
Pānui 4	Pānui 4	Pānui 4	Pānui	Pānui
Define and explain and new words in the text	Complete the reading comprehension task	Mark as class	Extra practice answering pānui exam questions	Previous pānui exam

Countdown Week 2				
21 October 2024	22 October 2024	23 October 2024	24 October 2024	25 October 2024
Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min
Tuhituhi	Tuhituhi	Tuhituhi	Tuhituhi	Tuhituhi
Previous tuhituhi exam and essay planning	Previous tuhituhi exam and essay writing	Write a perfect paragraph with marking shedule as a class	Write a perfect paragraph with marking shedule individually	Exam Practice – 150 words minimum quality writing

Countdown Week 1				
28 October 2024	29 October 2024	30 October 2024	31 October 2024	1 November 2024
Labour Day	Ako kupu 10 min	Ako kupu 10 min	Ako kupu 10 min	Study Tips followed by a shared kai for class!
	Pānui 5	Pānui 5	Pānui	
	Define and explain and new words in the text. Complete the reading comprehension task.	Mark as class	Extra practice reading exam instructions, and answering pānui exam questions	

[The Level 2 Te Reo Māori exam starts at 9.30am on Monday 11 November](#)

Before you start your exam preparation, ensure you are familiar with the following documents:

- [2024 Level 2 Assessment Specifications](#)
- [2022 Pānui Marking Schedule for AS91286](#) (2023 exam not available online)
- [2022 Tuhituhi Marking Schedule for AS91287](#) (2023 exam not available online)

Examples of Tuhituhi at NCEA Level 2

Click the links for examples of Excellence, Merit, and Achieve in Tuhituhi at Level 2:

- 2023 Example of [Tuhituhi Excellence](#)
- 2023 Example of [Tuhituhi Merit](#)
- 2023 Example of [Tuhituhi Achieved](#)

Examples of Pānui responses at NCEA Level 2

Click the links for examples of Excellence, Merit, and Achieved in Pānui at Level 2:

- 2023 Example of [Pānui Excellence](#)
- 2023 Example of [Pānui Merit](#)
- 2023 Example of [Pānui Achieved](#)

The Achievement Objectives for Level 7 of the curriculum

Students should be able to:

- 7.1 communicate about future plans
- 7.2 offer and respond to advice, warnings, and suggestions
- 7.3 express and respond to approval and disapproval, agreement and disagreement
- 7.4 offer and respond to information and opinions, giving reasons
- 7.5 read about and recount actual or imagined events in the past.

Expectations for Pānui at Level 7 of the curriculum

By the end of Level 7 students can:

- understand much of what is written in te reo Māori about a range of topics across a range of written text types intended for different purposes and audiences
- distinguish between facts and opinions and recognise intentions to persuade and influence.

Expectations for Tuhituhi at Level 7 of the curriculum

By the end of Level 7, students can:

- use resources such as dictionaries and glossaries to experiment with new language and to review writing for accuracy
- write in te reo Māori about a range of topics, using words and expressions that are appropriate for the purpose and intended audience
- begin to use language to entertain and persuade as well as to inform.

Other useful links

- NZQA [Te Reo Māori Subject](#) page
- [Te Reo Māori Clarifications](#)
- [NZQA Exam timetable](#)
- [Level 2 Examination Papers](#) from previous years

Student Tips: For each preparation block

Kupu list

- Spend 10 minutes per day going over these kupu: <http://tereomaori.tki.org.nz/Teacher-tools/Te-Whakaipurangi-Rauemi/High-frequency-word-lists>
- NZQA have stated that all vocabulary outside of this list will be in the glossary in the exam
- Quizlet: <https://quizlet.com/85552286/flashcards> To use the flashcards on Quizlet, turn off the audio and press play.

Tuhituhi

- Step 1: Each student is to choose a topic from the kaupapa list.
- Step 2: Brainstorm the content of the writing.
- Step 3: What will be at the beginning, middle and end of the piece?
- Step 4: What structures, kīwaha and whakataukī will be used to ensure you demonstrate your range
- Step 5: Read exam assessment schedule. Ensure that requirements for excellence are clearly understood. (Make regular checks on schedule throughout the writing.)
- Step 6: Write the piece.
- Step 7: Go through the writing checklist.

Pānui

- Step 1: Select a reading activity from the activity list.
- Step 2: Read through the whole passage.
- Step 3: Write down an overview of what you are reading. Just a few lines.
- Step 4: Read the first paragraph again.
- Step 5: Read the question and highlight the parts in the text that will contribute to the answer. (NOTE: If you see a word that you do not recognise, stay calm, take your time and try to decipher what it could mean from the context.)
- Step 6: Write down your answer in full and with as much detail as possible. Never leave a question unanswered. Always double check your answers.

Some other strategies to mix up your reading practice activities. These are simple to create and you can use existing text.

1. Cloze. Fill in the gaps with the kupu in the box.

EG: I a Hēni _____ tamariki tonu ana ka haere _____ ki te toro i tōna koroua i tana _____ tākuta. Ka miharo ia ki _____ mahi a tana koroua. He tangata tino mōhio ia, ā, ka _____ kaingakau ia ki tana mahi.

te, tari, tino, ia, e

EG: I a Hēni **e** tamariki tonu ana ka haere **ia** ki te toro i tōna koroua i tana **tari** tākuta. Ka miharo ia ki **te** mahi a tana koroua. He tangata tino mōhio ia, ā, ka **tino** kaingakau ia ki tana mahi.

2. Some incorrect words have been placed in the sentence.

Remove the incorrect words.

EG: Ki a au rā nei, ko au te tangata momo tika mō tēnei tūranga mahi, nā te mea he te kaha au ki te mahi, ka tae tonu au ki te mahi i te wā tika taima ia rā, he kaha i au ki te āwhina i te tangata, he pai hinengaro auaha tōku hoki.

EG: Ki a au ~~rā~~ nei, ko au te tangata ~~momo~~ tika mō tēnei tūranga mahi, nā te mea he ~~te~~ kaha au ki te mahi, ka tae ~~tonu~~ au ki te mahi i te wā tika ~~taima~~ ia rā, he kaha i au ki te āwhina i te tangata, he ~~pai~~ hinengaro auaha tōku hoki.

3. Find a synonym for the words in bold. Using dictionaries is fine for this activity.

EG: Mā te ako i ngā **pūrākau**, ka ako tātou i ngā **uara** me ngā mātāpono o ō tātou mātua **tūpuna**. Ehara ēnei pūrākau i te mea **whakangahau** noa iho. He nui ngā akoranga pai i roto i te kōrero **mō** Māui me te rā, arā he tino kaha a Māui ki te hanga rautaki hei **whakapūhoi** i te haere a Tamanuiterā i te rangi...

EG: Mā te ako i ngā **pūrākau (korero tara)**, ka ako tātou i ngā **uara (whanonga pono)** me ngā mātāpono o ō tātou mātua **tūpuna (tīpuna)**. Ehara ēnei pūrākau i te mea **whakangahau (pārekareka)** noa iho. He nui ngā akoranga pai i roto i te kōrero **mō (e pā ana ki a)** Māui me te rā, arā he tino kaha a Māui ki te hanga rautaki hei **whakapūhoi (whakapōturi)** i te haere a Tamanuiterā i te rangi...

Wāhanga Tuhituhi

The following are from the assessment specifications for 2024:

- Candidates will choose one topic to write about, to display their ability to write purposefully and express ideas about themes that are familiar and less familiar to them.

The essay must be written in te reo Māori.

- Information in planning spaces will not be marked.

Writing types for 2024:

- formal writing
- persuasive writing
- retelling and recounting
- creative writing.

Preparing for the Tuhituhi (Level 2) examination

Questions and phrases (Level 2)

Students would benefit from having good knowledge and understanding of the following type questions and phrases.

TIP: A good way to practice these is to cut up the words, mix them up and get the students to match them up again. Print at A3 or larger.

... ki te aha?	<i>... to do what?</i>
... i te aha? I whiwhi a Rewi i te aha?	<i>What did ...? What did Rewi get?</i>
E hia?	<i>How many?</i>
E hia te roa?	<i>How long?</i>
e pā ana/mō	<i>about</i>
e whai ake nei	<i>following</i>
hāngai	<i>relates to, coincides</i>
He aha ai?	<i>Why?</i>
He aha ētahi o ngā ...?	<i>What are some of the ...?</i>
He aha i kore ai ...?	<i>Why didn't ...? / Why not ...?</i>
He aha ngā hua ...?	<i>What are the outcomes ...?</i>
He aha te take ...?	<i>What's the reason? / Why ...?</i>

He aha tētahi o ngā ...?	<i>What's one of the ...?</i>
Hei aha?	<i>What for?</i>
He aha ētahi o ngā painga?	<i>What are some of the uses/good things</i>
Hei tauira, ...	<i>For example, ...</i>
I hea ...?	<i>Where was ...?</i>
ō/āu ake kupu	<i>your own words</i>
I pēhea ...?	<i>How did/was ...?</i>
I takea mai/I ahu mai ... i hea?	<i>Where does ... originate/come from?</i>
Inahea/Nōnahea ...?	<i>When did ...?</i>
Ka aha ...?	<i>What did/will ... do?</i>
Ka ahatia/I ahatia?	<i>What happened?</i>
Ka pēhea koe e mōhio ai?	<i>How do you know?</i>
Kei hea ...?	<i>Where is ...?</i>
Kei te tika, kei te hē rānei?	<i>Is it right or wrong?</i>
Ki ōu whakaaro ...	<i>In your opinion ...</i>
Kimihia te ...	<i>Find the ...</i>
Ko ēhea/ko ēwhea ...?	<i>Which ...?</i>
Ko wai ...?	<i>Who ...?</i>
Kōaro	<i>opposite</i>
Kōwae	<i>paragraph, passage</i>
Kua kōrerohia/Kua whakahuatia	<i>That have been mentioned</i>
Mā hea ...?	<i>How (did/will someone get somewhere)?</i>
māramatanga/whakamāramatanga	<i>explanation</i>
momo, tūmomo, tū	<i>type</i>
Nā te aha ...?	<i>Through what did ... happen?</i>
Nā wai ...?	<i>Who did ... (something)?</i>
Nō hea ...?	<i>Where is ... from?</i>
Nō tēhea ...?	<i>From which ...?</i>
ōrite, rite	<i>same</i>
pātai	<i>question</i>
rānei	<i>or</i>
rerenga korero	<i>sentence</i>
tikanga	<i>meaning</i>

Tokohia?	<i>How many (people)?</i>
tuhia ō whakaaro	<i>write your thoughts, ideas</i>
whakaingoatia	<i>name</i>
whakakāhorengia	<i>write in the negative form, negate</i>
whakamāoritia	<i>translate into Māori</i>
whakamāramahia	<i>explain</i>
whakapākehātia	<i>translate into English</i>
whakarāpopotohia	<i>summarise</i>
whakautu(a)	<i>answer</i>
whiriwhiri(a)	<i>choose</i>
taunaki	<i>Evidence/support</i>
Me pēhea te...	<i>How to...</i>

Tuhituhi Practice

TIP: Use the following scenarios and text types below to provide students with practice in preparation for the tuhituhi examination.

1. He reta ki te kaunihera

The local council has made available some money for a teenage initiative.

They have asked local teenagers to write to them suggesting what they should do with the money and why. Write your letter to the council about an initiative you think the council should invest in for teenagers and provide reasons why.

2. He kōrero Pukamata

There is an issue at school or in the community that requires a solution. You explain the situation in a Facebook post. Your friends and family give their opinions and suggestions about the issue. Write your post and the responses from others.

3. He pūrākau

Summarise a well-known legend. After you have completed your summary, explain why the legend is important and to whom. What are the lessons that we can learn from this story.

4. He puka whakamārama

You have started a tourist venture in conjunction with your iwi. You are responsible for creating an information brochure explaining a specific tikanga. Choose a tikanga (for example, pōwhiri, tangihanga, poroporoaki) and write your information brochure. Ensure you explain why the cultural aspects of this tikanga are so important to your iwi.

5. He tuhinga kiriata

You have written a script for a movie. You write to a movie company explaining the plot and giving reasons why you think that they should make your movie.

6. Te tono mahi

You are part of a team that is going on an overseas trip next year. Your parents have said that they will pay half, but you must come up with the other half (\$2,000.00). You decide to get a job over the summer holidays. Write a letter to prospective employers explaining why it would be a good decision to employ you.

7. He tuhinga āwhina

A friend is deciding whether s/he should go to university or just get a job and make some money. They have written an email to you to asking for your advice. Reply to his/her email offering your advice and giving your reasons.

8. Te tuhi whāinga

It's the start of the year. Your kaiako has asked you to write a plan as to how you are going to achieve your goal of becoming a fluent speaker of te reo Māori by the time you have finished school. Maybe your plan could include how family, friends, kura, wānanga, and your environment will support you to become a fluent speaker, and why.

9. He rīpoata

You and the student council at school have just finished running an event. Write a report about your event that will be presented to the school principal. Consider the following things: What went well and what could be improved? How well did you work together? Did anyone stand out, if so, why? Who benefited from the event that you ran? What advice would you give to a group who will run this event in the future?

Assessment Schedule / Evidence Statement

TIP: Mark every piece of writing using the [2022 Tuhituhi Marking Schedule for AS91287](#)

Student Tips: Writing checklist

Tick the box on the right-hand side once you have checked the following:

Capital letters		Included appropriate whakataukī?	
Punctuation		Included appropriate kīwaha?	
Grammar		Ideas connect well?	
Macrons		Adheres to the topic in detail?	
Paragraphing		Ideas have been developed?	
Spelling		It is 250 words or longer?	

Have you incorporated any of the following conjunctions and structure types?

ā		e ai ki	
engari		otirā	
nā/nō/i te mea		mehemea/mēnā/pēnā	
heoi anō		hāunga	
koinā te take		..., arā, ...	
nā/nō reira		kāore e kore	
i muri i tērā		pēnei i .../pērā i ...	
i mua i tērā		tēnā pea	
ki ōku nei whakaaro		e pā ana/mō	
ki ahau nei		waihoki	
hei tā		me te mea anō	
nā tērā/tēnei/tēnā		ahakoa	
... ake rawa ...	
... rānei		... kē ...	
... tonu hoki ...	

Student Tips for NCEA Tuhituhi exams

Tip #1	<i>Drink water and have something healthy to eat before your exam. Take a water bottle in with you.</i>	
Tip #2	<i>Complete the pānui exam FIRST. Then the tuhituhi exam LAST.</i>	
Tip #3	<i>Watch the time and take your time.</i>	
Tip #4	<i>Use the planning pages to help structure your writing.</i>	
Tip #5	<i>Read the questions carefully to make sure you understand what the question is asking you to do.</i>	
Tip #6	<i>Remember your pens. Write using blue or black pen only</i>	BLUE or BLACK
Tip #7	<i>Make sure to make your writing interesting to the reader!</i>	
Tip #8	<i>Use a range of structures and vocabulary.</i>	Ngā Kupu
Tip #9	<i>Check your grammar, punctuation, and macrons. These really do matter!</i>	
Tip #10	<i>Check your writing structures using the reading passage in the pānui exam. This may help with checking macrons too.</i>	
Tip #11	<i>A minimum of 250 words is required. A quality paragraph of 250 words is better than a poorly written paragraph of 500 words.</i>	
Tip #12	<i>Use all the time available to you. Effort is the key.</i>	
Tip #13	<i>Check through your writing at least twice, checking for different things. Check for sense/flow. Check for macrons/spelling.</i>	

Wāhanga Pānui

Preparing for the Pānui (Level 2) examination










Use the following activities to help prepare your students for the Level 2 Pānui exam:

1. [He Hītori ā-Iwi – Activites](#)
2. [Tangihanga](#)
3. [Pūrākau](#)
4. [2022 Pānui Examination](#)
5. [2021 Pānui Examination](#)

Achievement Criteria: Pānui i te reo o te ao torotoro (91286)

Paetae	Kaiaka	Kairangi
<p>Pānui kia mōhio ki te reo o te ao torotoro:</p> <ul style="list-style-type: none"> • ka whai te ia o te tuhinga. 	<p>Pānui kia mārama ki te reo o te ao torotoro:</p> <ul style="list-style-type: none"> • ka mārama ki te kiko o te tuhinga. 	<p>Pānui kia mātau ki te reo o te ao torotoro:</p> <ul style="list-style-type: none"> • ka mātau ki ngā topehatanga o te tuhinga • ka mau te tikanga, te pūtake hoki o te tuhinga.
<ul style="list-style-type: none"> • Has a general understanding of the familiar and less familiar contexts. • Shows understanding of the gist of the text. 	<ul style="list-style-type: none"> • Has a clear understanding of the familiar and less familiar contexts. • Shows understanding of the meaning of the text 	<ul style="list-style-type: none"> • Has a comprehensive understanding of the familiar and less familiar contexts. • Shows understanding of all, or nearly all, of the finer points of the text. • Shows understanding of the meaning, purpose, and reason for the text.

Student Tips for NCEA Pānui exams

<p>Tip #1</p>	<p><i>Have a healthy breakfast or lunch before your exam. Drink water.</i></p>	
<p>Tip #2</p>	<p><i>Complete the reading part of the exam first. This helps your mind to get into Māori thinking mode.</i></p>	
<p>Tip #3</p>	<p><i>Watch the time and take your time.</i></p>	
<p>Tip #4</p>	<p><i>Take a highlighter in to the exam. As you are reading the text, highlight possible answers to questions. This will make it easier for you to return to the place you were in the text also.</i></p>	
<p>Tip #5</p>	<p><i>Remember your pens. BLUE or BLACK only. Make sure that they work and that you have enough pens.</i></p>	
<p>Tip #6</p>	<p><i>Identify all details, those that are obvious and those that aren't. The exam marker wants to see that you can understand the passage in full.</i></p>	
<p>Tip #7</p>	<p><i>Answer every question, even if you aren't sure of the answer. If you do not answer a question, you cannot get any marks. Give it your best.</i></p>	
<p>Tip #8</p>	<p><i>Is there a glossary of words to help you? If so, highlight the words in the passage that are in the glossary.</i></p>	
<p>Tip #9</p>	<p><i>If you don't understand a word. Try and read the rest of the sentence to figure out what the missing word might mean.</i></p>	
<p>Tip #10</p>	<p><i>Do not leave the exam early. Use your time – ALL OF YOUR TIME.</i></p> <p><i>If you have finished early, read and re-read your work to make it as correct as possible. Each time you read it, look for different things to improve on. Look for things such as:</i></p> <p><i>Have you been specific with your answers?</i></p> <p><i>Have you given enough detail?</i></p> <p><i>Does it make sense to someone else reading it?</i></p> <p><i>There will always be something that can be improved upon.</i></p> <p><i>Effort is the key.</i></p>	