

## Ngā Paerewa

### Te hononga patui i raro o Te Tiriti o Waitangi

Me whakaatu i te ngākaunui ki te tikanga o te tangata whenuatanga me te hononga patui i raro o Te Tiriti o Waitangi, i Aotearoa.

### Akoranga ngaiotanga

Me whakamahi i te pakirehua, i te hīraurau hopanga ngātahi me te akoranga ngaio hei whakapakari i te āheinga ngaio e whai pānga ana ki te akoranga me te paetae o te katoa o ngā ākonga.

### Ngā hononga ngaio

Me whakaū, ā, me whakapūmau i ngā hononga ngaio me ngā whanonga e arotahi ana ki te akoranga me te whaioranga o ia ākonga.

### He ahurea akoranga

Me whakawhanake i tētahi ahurea akoranga e arotahi ana ki ngā āhuetanga o te whakaaro nui, o te whai wāhi, o te aroha, o te mahi ngātahi me te noho haumaruru.

### Te hoahoa akoranga

Me hoahoa ngā mahi akoranga e ai ki te marautanga me te whai mōhiotanga ki ngā tikanga whakaako, ki ngā kōrero aromatawai, ā, me te mārama ki ngā pūmanawa, ki ngā hiahia, ki ngā matea, ki te tuakiri, ki te reo me te ahurea o ia ākonga.

### Te whakaakoranga

Me whakaako, me urupare ki ngā ākonga i runga o te matatau me te urutau kia neke whakamua ai te ako i te taumata me te kaha e tika ana mō ia ākonga.

## Our Standards

### Treaty of Waitangi partnership

Demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand.

### Professional learning

Use inquiry, collaborative problem-solving and professional learning to improve professional capability to impact on the learning and achievement of all learners.

### Professional relationships

Establish and maintain professional relationships and behaviours focused on the learning and wellbeing of each learner.

### Learning-focused culture

Develop a culture that is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.

### Design for learning

Design learning based on curriculum and pedagogical knowledge, assessment information and an understanding of each learner's strengths, interests, needs, identities, languages and cultures.

### Teaching

Teach and respond to learners in a knowledgeable and adaptive way to progress their learning at an appropriate depth and pace.

# RĀTAKA AKORANGA NGAIOTANGA

## Professional learning log



INGOA [Name]

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KURA [School]

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TAU [Year]

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Ngā momo akoranga ngaiotanga kua whai wāhi atu au i tēnei tau:

- Wānanga/papamahi/hui whakapakari
- Pānui kōrero ngaiotanga
- Mahi rangahau
- Matapakinga ngaiotanga
- Hui ā-kāhui
- Whakahokinga kōrero i muri i te mātakitanga
- Akoranga pae tuatoru
- Whakarauikatanga/hui nui
- Akoranga tuihono
- Ngā tohutohu mai/poipoinga a tētahi atu i a au
- Mātakitanga ā-hoamahi
- Tūhuratanga ā-kaiako
- Arotake/huritao whaiaro
- Whai wāhi ki tētahi rōpū ngaiotanga
- Tētahi atu

Types of professional learning I have undertaken this year:

- Workshops
- Professional reading
- Research
- Professional conversations
- Cluster meeting
- Observation feedback
- Tertiary study
- Conferences
- Online learning
- Coaching/mentoring
- Peer observation
- Teacher inquiry
- Self evaluation/reflection
- Participating in a professional group
- Other

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