

AKO PANUKU

Inspiring Learning



To celebrate Te Wiki o te Reo Māori 2021, Ako Panuku members will receive a collection of fun activities to use with their ākonga and/or colleagues which will help you to both learn, use, and integrate te reo Māori into your everyday activities.

1. **He Panga** - Brain-teasing riddles to promote a fun way of engaging with te reo Māori.
2. **Kupu Whīwhiwhi** - Tantalising tongue-twisters to test pronunciation skills.
3. **Whakapakari Reo** - Activities to strengthen language use, accuracy and fluency.
4. **Hangarau Hikohiko** - 'Tech tips' to explore the use of technology to strengthen te reo Māori skills.

Paraire 17 o Hepetema 2021

He Panga

Āta wānangahia ēnei panga kia mōhio ai koe ki te kupu tika. Anei tētahi tīwhiri - he mea ēnei ka kitea whānuitia i te kāinga.

Solve the following riddles and work out the kupu. Here is a tīwhiri - all the kupu are items you see around the home.

He Panga

1. He rite te tangi ki te hukahuka.
He mea pānui kōrero. He _____.
2. He rite te tangi ki te hūtu.
He mea hei mau ki ō waewae. He _____.
3. He rite te tangi ki te matikara.
E rua ngā wīra, he mea eke haere. He _____.

Ngā Whakautu

1. pukapuka
2. pūtu
3. pahikara

Kupu Whīwhiwhi

Tukuna ngā ākonga kia parakitihi i ēnei rerenga rorirori, hai tautoko i te whakahua kupu. Ākene pea, tukuna hai whakataetae.

Try these tongue twisters with your ākonga to help with pronunciation. Maybe make it a competition.

Kupu Whīwhiwhi

1. Kātahi te wahine wetiweti a Wiramina witipū, he wahine weriweri e mau kākahu tāwekeweko ... ka mau te wehi!
2. Ahakoa i whara a Whetū i te whutupōro i Whangārei, i whakanuia tonuhia te whara rā e tōna whāmere i te hokinga ki te whare.

Whakapakari Reo

He akoranga reo kua whakaritea hei akoranga mā tātau i tēnei rangi o te wiki.

We've prepared an activity, to support your students' language learning.

He Kōwhiringa

1. **The movie hasn't started yet.**
 - a. Kāore anō te kiriata kua tīmata.
 - b. Kāore te kiriata i tīmata.
 - c. Kāore anō te kiriata kia tīmata.
2. **Do you see the little house on the hill over there?**
 - a. Kei te kite koe i te whare iti ki runga i te puke ki korā?
 - b. Kei te kite koe i te whare paku ki reira?
 - c. I kite koe i te whare kaitā ki runga i te maunga ki konei?
3. **You (3+) should all go outside and help Nan and Koro tidy up the shed.**
 - a. Ka haere koutou katoa ki waho ki te āwhina i a Nan rāua ko Koro ki te whakatikatika i te hēti.
 - b. Haere koutou katoa ki waho ki te āwhina i a Nan rāua ko Koro ki te whakatikatika i te hēti.
 - c. Me haere koutou katoa ki waho ki te āwhina i a Nan rāua ko Koro ki te whakatikatika i te hēti.

Ngā Whakautu

1. C: Kāore anō te kiriata kia tīmata.
2. A: Kei te kite koe i te whare iti ki runga i te puke ki korā?
3. C: Me haere koutou katoa ki waho ki te āwhina i a Nan rāua ko Koro ki te whakatikatika i te hēti.
4. B: Mā wai ahau e āwhina ki te tunu keke rā whānau mā Hera?
5. C: Kāore tāua i te haere ki te konohete LAB, ka haere kē tāua ki Six60.
6. C: Whakarongo ki ngā tohutohu kātahi ka tīmata ki te tuhituhi.
7. A: Ki te kore tātau e haere ināianei, ka tūreiti.
8. C: Ei, āhea ka tae atu koe ki te kēmu poitūkohu ā te Paraire?
9. C: He aha māu? He kawhe, he tiakarete wera rānei?
10. C: Hoatu te parāoa ki a Nan.

4. Who will help me to bake the birthday cake for Hera?

- a. Nā wai ahau i āwhina ki te tunu keke rā whānau mā Hera?
- b. Mā wai ahau e āwhina ki te tunu keke rā whānau mā Hera?
- c. Me āwhina ahau i a koe ki te tunu keke?

5. We (2) aren't going to the LAB concert, we are going to Six60 instead.

- a. Kāore tātau i te haere ki te konohete LAB, ka haere kē tātau ki te konohete Six60.
- b. Kāore rāua i te haere ki te konohete LAB, ka haere kē rāua ki Six60.
- c. Kāore tāua i te haere ki te konohete LAB, ka haere kē tāua ki Six60.

6. Listen to the instructions, then begin writing.

- a. Whakarongo ki ngā tohutohu me ka tīmata ki te tuhituhi.
- b. Whakarongo ki ngā tohutohu kia tīmata ki te tuhituhi.
- c. Whakarongo ki ngā tohutohu kātahi ka tīmata ki te tuhituhi.

7. If we (all of us) don't go now, we'll be late.

- a. Ki te kore tātou e haere ināianei, ka tūreiti.
- b. Ki te kore mātou e haere ināianei, ka tūreiti.
- c. Ki te kore tāua e haere ināianei, ka tūreiti.

8. Hey, what time will you get to the basketball game on Friday?

- a. Ei, āhea ka tae atu koe ki te kēmu poitūkohu i te Paraire?
- b. Ei, nōnāhea ka tae atu koe ki te kēmu poitūkohu i te Paraire?
- c. Ei, āhea ka tae atu koe ki te kēmu poitūkohu ā te Paraire?

9. What do you want? A coffee or a hot chocolate?

- a. He aha tāu? He kawhe, he tiakarete wera?
- b. He aha mōu? He kawhe, he tiakarete wera rānei?
- c. He aha māu? He kawhe, he tiakarete wera rānei?

10. Give the bread to Nan.

- a. Homai atu te parāoa ki a Nan.
- b. Whiua te parāoa ki a Nan.
- c. Hoatu te parāoa ki a Nan.

Hangarau Hikohiko

He maha ngā momo hangarau e hāpai ana i te ako i te reo Māori, anei tētahi hei whakamōhio noa atu.

There's lots of technological solutions that support learning te reo Māori, here's one f.y.i.

Hangarau Hikohiko

He kōrero ēnei hei āwhina i a koe ki te [whakakēmu](#) i ō akoranga hei whakahihiko i ngā ākonga.

Here are some tips on how you can [gamify](#) your classroom.
